

# THE 4/5C CHRONICLE

Term 1

September 2011

## We're Back!

### Back in the saddle again!

**W**ow! Where did the summer go? Students have quickly gotten into routines with lots going on this past week. Each student has purchased an agenda that should be used on a daily basis. The use of the agenda serves two purposes. It helps students organize their time effectively and allows parents to know what homework assignments their child has on a daily basis. Furthermore, it is a great way for both teacher and parents to communicate.

### Homework

**H**omework is assigned on a regular basis and is expected to be completed on time and with care. For those students that don't, they will stay inside during recesses in order to get caught up or attend the Catch Up Club.

### Curriculum News

**I**n **Writing**, students have been working on a biography poster using the Netbooks, entitled All About Me. In **Reading**, students have started with making connections during self-selected reading and using the Nelson Literacy Reading Program which includes guided and shared reading. In **Math**, the current unit is place value followed by our unit on whole numbers. In **Social Studies**, students are learning about Canadian Government and the different levels (federal, provincial and municipal). In **Science**, students will be learning about Human Organ Systems.



### Portfolios

**S**tudents will be keeping a portfolio of their work including tests and assignments. This will be sent home at the end of each month for parents to look over and sign that they have reviewed it. Included in this portfolio will be a monthly report on each student based on the Learning Skills of the Provincial Report Card.

### Netbooks

**O**ur class is fortunate enough to have the use of Netbooks. These are mini-laptop computers that students have access to most of the day. A few of the benefits of the Netbooks are as follow:

- Real world context
- To make student learning more engaging through the use of technology (ICT) and rich media environments.
- Encourage innovation, critical thinking and informed decision making through active, exploratory and inquiry based learning.

Most students have been very responsible in getting their organizers filled in and signed each day. They are developing good organizational skills that will certainly help them in the future. **Just a reminder to both parents and students, it is the student's responsibility to have the organizer updated, signed by their parents and with them at all times.**

I look forward to a great year. If you have any questions or concerns please feel free to contact me at the school or you can email me at [sam.contonis@dsbn.edu.on.ca](mailto:sam.contonis@dsbn.edu.on.ca)

