



Dates to Remember

Oct. 3rd - Word Wall starts

Oct. 17th - 21st - Litterless Lunch week

Oct 5th - Art Gallery

Oct. 19th - Sub Day

Oct. 7th - P.A. Day

Oct. 28th - Assembly at 1:40pm

Oct. 10th - Thanksgiving Monday

Oct. 28th - Pizza Day

Oct. 14th - Pizza Day

Oct. 31st - Halloween Party

Character Trait for October: RESPECT

Curriculum Focus

In Reading this month, we will be looking at Activating our Schema, Making Connections and how to choose the right book.

In writing, we will be looking at punctuation, grammar and sentence structure. The students will also be journal writing, making lists and writing narratives.

In math we are currently in our patterning unit. Students are learning about growing and shrinking patterns. They are investigating patterns in a hundred chart and are using these patterns to skip count by 2's and 5's.

Agenda

Every Monday, students will write down the events for the week in their agendas. It is important that they show you their agenda every night and that you sign it. I check the agenda every morning so please feel free to use this as our means of communication.

Homework

Each Monday, beginning October 3rd, the Word Wall Words for the week will be assigned and written in the agenda. As well on Mondays, the "Working with Words" book will be sent home. In it, you will find activities for your child to complete which will help them with the chosen words for the week. **Please return this book by Thursday of the same week.** It is important that you review the word wall words throughout the week with your child. Every Friday we will have a quiz on the assigned words for the week. If you have any questions regarding the word wall program, please email me at Lori.MacDonald-Moukperian@dsbn.org.

Math homework will be assigned every other day. This is simply extra practice on the concepts being taught in class. Students will have 2 evenings to complete the assigned math homework. For example, math sent home on Monday will be due back to school on Wednesday.



Evaluation Portfolios

A collection of each month's work will go home near the end of each month in a zippered envelope. Please read the evaluation sheet that goes with it. Please fill out the comment section and sign the bottom and return it with the zippered envelope. On the evaluation sheet is a learning skills tracking sheet which will keep you posted on how your child is doing. Below you will find a complete list of the learning skills that fall under each category.

LEARNING SKILLS

RESPONSIBILITY

- Takes responsibility to complete tasks on time and with care
- Brings agenda, forms, and learning materials daily
- Follows classroom routines
- Completes tasks on time
- Participates regularly in a variety of learning tasks
- Accepts responsibility for own behaviour
- Works well, without supervision

INDEPENDENT WORK

- Begins work promptly
- Uses class time appropriately to complete tasks
- Follows instructions with minimal supervision
- Persists with tasks
- Puts forth a consistent effort
- Follows directions to complete tasks

INITIATIVE

- Welcomes new tasks or opportunities for learning
- Begins tasks without support
- Demonstrates a positive attitude towards learning
- Begins tasks without support
- Demonstrates a positive attitude towards learning
- Responds to challenges/takes risks
- Observes, questions, explores, investigates
- Identifies problems to solve
- Seeks assistance when required
- Attempts a variety of learning activities
- Develops original ideas and innovative learning

ORGANIZATION

- Able to manage time to complete a task
- Organizes work space so required materials can be found easily
- Brings necessary materials to learning situations
- Uses technology, information and resources to complete tasks
- Keeps personal belongings hung up and put away
- Puts classroom materials away in an orderly fashion

COLLABORATION

- Takes turns
- Listens to, acknowledges and considers differing opinions
- Willingly works with others
- Works and plays cooperatively with others
- Shares in cleaning duties after an activity
- Demonstrates leadership in class/group activities
- Shares own ideas
- Participates in class/group discussions

SELF-REGULATION

- Volunteers
- Considers both the immediate and long term effects of actions on others
- Respects rights, property and opinions of others
- Identifies areas of strength/weakness in own work
- Uses identified criteria to check work
- Works towards an identified goal

Allergies

There are students in our school that suffer from allergies to nuts, which can cause an anaphylactic reaction that can be life threatening. We ask for your cooperation in not sending any snacks or lunches containing nuts with your child.



Party List

We will have 5 special occasions that we will be celebrating this year. Each child has been assigned a day to bring in a snack or drink for the rest of the class (17 children to date). Some examples of snacks that you can send are: fruit, vegetables and dip, crackers and cheese, popcorn, pretzels, etc.

	<u>Snacks</u>	<u>Drinks</u>
Halloween	Nicholas, Teagan	Lizzy
Christmas	Kylie, Jacob, Connor	Preston
Valentine's Day	Madeline, Colin	Lukas
Easter	Keerthana, Tanner	Evan
Last Day of School	Carter, Cynthia, Blain	Paige

Things Our Classroom Needs

- Kleenex
- Pencils
- Glue sticks
- Board games

As always, if you have any questions or concerns, please do not hesitate to contact me at the school or through email at Lori.MacDonald-Moukperian@dsbn.org .