

October News- 1 S



October's Curriculum

Math - Number Sense and Numeration--Adding/Subtracting to 10, Solving word problems
Patterning--creating patterns

Language- Reading- Making Connections
Writing- focusing on good sentence structure and word choice
Oral Communication - Choral Poems/Chants

Social Studies- Finish Up Rules and Responsibilities

Science - Using our Senses

Science - Plants and Living Things-- Pumpkins/Apples

What do those numbers really mean?

You may have noticed some marks are you children's work labeled with a numerical mark and a plus or a minus. Here is a summary of achievement for each of the four levels.

Level 1 (D- to D+) Learning in this subject is a challenge for the student.

The student receives the same experiences as a Level 2 student but does not achieve mastery. Adult support continues to be needed. The student has difficulty listening and learning in a group and needs considerable individual help to begin to follow through with tasks. Often the student's work needs to be accommodated. The student's program needs to be slowly paced with many extra opportunities to learn in different ways and to practice and review regularly.

Level 2 (C- to C+) This mark is assigned to a student who needs to be taught new skills/concepts and have a variety of experiences to discuss/practice/drill/review before there is mastery. The student can then work fairly independently and will begin to apply the skill/concept in different ways. The student's work shows understanding and is generally correct. The student makes a good attempt to give oral/written explanations and uses terminology/facts provided by the teacher.

Level 3 (B- to B+) This mark is assigned to a student who learns skills/concepts easily. With a series of introductory lessons, the student can make connections to previous learning and can usually work with independence and accuracy right away. The student does not need much time to practice or review before mastery. The student usually understands oral/written instructions quite independently. In group lessons, the student listens attentively and is able to recall terminology, strategies, and facts readily and accurately.

Level 4 (A- to A+) This mark is assigned to a student who does everything at a level 3 student does and goes beyond. The student demonstrates complex thinking and applies skills/knowledge and generates new ideas that are innovative and creative. The student questions and searches out new knowledge independently. The student can apply knowledge from one subject area to another. The student's oral and written responses are more detailed and thorough, consistently showing more than is required. The student is very confident and willingly can be a risk-taker when solving problems.

What is D.P.A?

D.P.A. stands for Daily Physical Activity is occurs on days when we do not

have gym. Each students is active and moving inside or outside the classroom for 15 to 20 minutes. Students are not required to bring a change of clothes as it takes up to much time to change.

Word Wall Words

Starting next Monday (October 5th) a list of 5 words will go home with your child every Monday(in his/her organizer). "At home" Word Wall program -- each night your child will have a task to complete and return by the following day. These tasks should take no more than 10-15 minutes per night and can be completed independently by your child. A note will come home with the program, if you have questions about the note or the program, please call or email.

No Microwave

Due to Health and Safety regulations, we are no longer allowed to have a microwave in the classroom. Please send in warm items in a thermos for your child. Please ensure that your child has enough food/drinks to eat for both nutrition break periods.

Things we need or are looking for:

- Plastic spoons and forks--if you have old cutlery that you don't use those donations would gladly be accepted as well.
- Straws
- Glue sticks--please make sure that your child has one.
- Old board games, lego, books, bingo chips, buttons, glass baby food jars, leap pads, and magazines.

Classroom Volunteers

If you are interested in helping out in our classroom, once a

month please fill in the form below. I will send home a calendar for volunteers for November. Due to the balanced school day the time for volunteering will be periods 5 and 6 (1:35-3:00). Thanks for your time and support.

-

Name _____

I am available to volunteer _____ (Day).

Play dough Volunteer

Name _____

I am interested in making play dough for the class (one month)

I will send a recipe home with the schedule.