

## Term I Newsletter - September 2009 - Grade 4/5

Dear Parents and Guardians,

Our year is off to a great start. I am so pleased and excited to be teaching Grade 4/5 and am looking forward to an excellent school year. We have many interesting and challenging units ahead of us. Aside of the curriculum units, I will be encouraging students to continue to be active and aware of healthy choices as well as being aware of their environment.

At Jacob Beam, we are continuing to focus on keeping communication “open” (students, parents and/or guardians). The main avenue of communication will be via our agendas. I will be signing all agendas everyday and encourage parents to do the same. I expect all students to have their agendas with them everyday.

In the classroom;

- We have already started Rocks and Minerals-4 and Conservation of Energy-5 in science. I am really looking forward to teaching these units as I've always enjoyed the environment.
- In math we will be working with numbers (such as number patterns, adding & subtracting), as well as studying geometry (angles, triangles & quadrilaterals), and finally patterns.
- For Social Studies, we will begin the year studying Canada's Provinces, Territories and Regions-4 and Canadian government-5.
- Our Language Arts program will be focussing on the many aspects of literacy. These include read-alouds, working with words, novel studies, reading (independent, shared, guided and self selected) and writer's workshop.
- In phys. ed and health we will be working on endurance, soccer, volleyball and healthy choices. \*Please ensure your child comes prepared for phys. ed, with proper athletic shorts and a t-shirt. All students are expected to have a pair of athletic shoes (and socks!) here everyday as we will be continuing our D.P.A. (Daily Physical Activity) program on the days without gym classes\*

A timetable will be glued into each student's agenda. This informs all students, parents and guardians of gym classes, library periods, etc..

Thanks for all your hard work at home.

Sincerely,

Mr. D. Chuchman